August 2015

Sun		Mon	Tue	Wed	Thu	Fri	Sat	
			VEADIO				1	
	YEAR LONG STANDARDS MCC3.MD.3: Draw a scaled picture graph and scaled bar graph to represent a data set with several categories. Solve 1 and 2 step "how many more" and 'how many less" problems using info. Presented in scaled bar graphs.							
2	by making a	ine plot, where the horiz	ontal scale is marked off in the second scale is marked off in the second scale is marked off in the second scale	n appropriate units-whole asure time intervals in n	ith haives and fourths of e numbers, halves, or qua hinutes. Solve word probl	an Inch. Show the data rters. ems involving addition	8	
9		10 1st Day of School	11 Diagnostic Assessment	12	13	14	15	
		Unit 1 Pretest		MCC3.NBT.1: Use place value MCC3.NBT.2: Fluently add ar	e understanding to round whole nd subtract within 1000 using st	e numbers to the nearest 10or : rategies and algorithms	100	
16		17 MCC3.NBT.1: Use place valu	18 ie understanding to round who nd subtract within 1000 using s	19 le numbers to the nearest 10or trategies and algorithms (Full g	20 100 tandard found in unit plan)	21	22	
		MCC3.OA.8: Solve two-step	problems involving the four op	erations. (Full standard found	in unit plan) blication table.			
23		24 MCC3.NBT.1: Use place valu MCC3.NBT.2: Fluently add a	25 e understanding to round whol	26 e numbers to the nearest 10or trategies and algorithms (Full s	27 100 tandard found in unit plan)	28 Formative	29	
		MCC3.OA.8: Solve two-step MCC3.OA.9: Identify arithm	problems involving the four op etic patterns (including patterns	erations. (Full standard found i s in the addition table or multi	n unit plan) plication table.	Assessment		
30		31						

September 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	2	Λ	5
	MCC3.NBT.1: Use place value	⊥ e understanding to round whol	∠ e numbers to the nearest 10or	5 100	4	5
	MCC3.NBT.2: Fluently add a	nd subtract within 1000 using s	trategies and algorithms (Full s	tandard found in unit plan)		
	MCC3.OA.8: Solve two-step	problems involving the four op	erations. (Full standard found i	n unit plan)		
	MCC3.OA.9: Identify arithme	etic patterns (including patterns	in the addition table or multip	lication table		
	MCC3.NBT.3: Multiply one-d	ligit whole numbers by multiple	es of 10 in the range of 10-90			
6	7	8	9	10	11 Unit Summative	12
		MCC3.NBT.1: Use place valu	e understanding to round who	le numbers to the nearest 10o	100	
	No School	MCC3.NBT.2: Fluently add a	nd subtract within 1000 using	strategies and algorithms (Full s	standard found in unit plan)	
		MCC3.OA.8: Solve two-step	problems involving the four o	perations. (Full standard found	in unit plan)	
		MCC3.OA.9: Identify arithm	etic patterns (including patterr	is in the addition table or multi	plication table	
13	14 Pretest	15	16	17	18	19
	MCC3.OA.1: Interpret prod	ucts of whole numbers (5 x 7) a	s the total 5 groups of 7 object	s each		
	MCC3.OA.3: use multiplicat	ion and division within 100 to s	olve word problems (Look at L	Init Plan)		
	MCC3.OA.4: Determine the	unknown number in a X or ÷ e	quation relating 3 whole numb	oers (8 x ? = 48)		
20	21	22	23	24	25	26
	MCC3.OA.1: Interpret produc	ts of whole numbers (5 x 7) as	the total 5 groups of 7 objects	each		
	MCC3.OA.3: use multiplication	n and division within 100 to so	lve word problems (Look at Un	it Plan)		
	MCC3.OA.4: Determine the u	nknown number in a X or÷ eq	uation relating 3 whole numbe	rs (8 x ? = 48)		
27	MCC3.OA.5: Apply properties	of operations as strategies to 29	multiply and divide. 30			
	MCC3.OA.3: use multiplicat	tion and division within 100 to	solve word problems (Look at l	Jnit Plan)		
	MCC3.OA.4: Determine the	unknown number in a X or ÷ e	equation relating 3 whole num	bers (8 x ? = 48)		
	MCC3.OA.5: Apply propert	es of operations as strategies t	o multiply and divide.			

October 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 Formative	3
			MCC3.OA.7: Fluently multiply	→ and divide within 100 using str	ategies such as the relation-	5
			ship between X and ÷	Ū		
			MCC3.NBT.3: Multiply one-dig	git whole numbers by multiples	of 10 in the range of 10-90	
4	5	6	7	8	9	10
	MCC3.OA.3: use multiplicatio	n and division within 100 to sol	ve word problems			
	MCC3.OA.2: Interpret whole-	number quotients of whole nun	nbers (56÷8) as the number of	objects in each share.		
	MCC3.OA.6: Understand divis	ion as an unknown-factor prob	lem.			
	MCC3.NBT.3: Multiply one-di	git whole numbers by multiples	of 10 in the range of 10-90			
11	12	13	14	15	16	17
	MCC3.0A.2: Interpret whole	-number quotients of whole nu	\pm	objects in each share.	10	<u></u>
	MCC3 OA 6: Understand divi	sion as an unknown-factor prol	hlem			
	MCC2:0A 7: Eluonthy multipl	y and divide using strategies su	ch as the relationship between	multiplication and division		
	WCCS.OA.7. Fidentity multipl	y and divide using strategies su	ch as the relationship between			
18	19 ITBS	20 ITBS	21 ITBS	22 ITBS	23 ITBS	24
	MCC3.OA.2: Interpret whole	number quotients of whole nu	mbers (56÷8) as the number of	objects in each share.		
	MCC3.OA.6: Understand divi	sion as an unknown-factor prok	olem.			
	MCC3:OA.7: Fluently multipl	v and divide using strategies su	ch as the relationship between	multiplication and division		
05	00	07	00	00	20 11:1:1 0	24
25	26 MCC3.OA.3: use multiplication and div	2 / ision within 100 to solve word problems (28 Look at Unit Plan)	29	30 Unit 2	31
	MCC3.OA.4: Determine the unknown	number in a X or \div equation relating 3 wh	ole numbers (8 x ? = 48)		Summative	
	MCC3.OA.5: Apply properties of opera	tions as strategies to multiply and divide.				
	MCC3.OA.7: Fluently multiply and divi	de within 100 using strategies such as the	relationship between X and ÷			
	MCC3.NBT.3: Multiply one-digit whole	numbers by multiples of 10 in the range	of 10-90			

November 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Unit 3 Pretest	3	4	5	6	7
	MCC3.OA.8: Solve two-st	ep problems involving the fo	our operations. (Full standa	rd found in unit plan)		
	MCC3.OA.9: Identify arith	metic patterns (including pa	atterns in the addition table	or multiplication table		
	MCC3.MD.5: Recognize a	rea as an attribute of plane	figures and understand con	cepts of area measurement		
8	9	10	11	12	13	14
	MCC3.MD.5: Recognize	e area as an attribute of p	lane figures and unders	tand concepts of area me	asurement.	
	MCC3.MD.6: Measure	areas by counting square	s (Square cm, square m,	square in, square ft, etc)		
	MCC3.MD.7: Relate ar	ea to the operations of m	ultiplication and additio	n.		
15	16 MCC3.MD.5: Recognize ar	17 ea as an attribute of plane figur	18 es and understand concepts o	19 farea measurement.	20 Formative	21
	MCC3.MD.6: Measure are	as by counting squares (Square	cm, square m, square in, squa	re ft, etc)	Assessment	
	MCC3.MD.7: Relate area t	o the operations of multiplicati	on and addition.			
	MD.8 Solve real world and	mathematical problems involv	ing perimeters if polygons, in	cluding, finding the perimeter g	iven the side lengths,	
22	23	24	25	26	27	28
	Th	anksg	jiving	Brea	k	
29	3 ACC3.MD.5: Recognize are	a as an attribute of plane figure	s and understand concepts of	area measurement.		
	MCC3.MD.6: Measure area	s by counting squares (Square c	m, square m, square in, square	e ft, etc)		
	MCC3.MD.7: Relate area to	the operations of multiplicatio	n and addition.			
	MD.8 Solve real world and	mathematical problems involvi	ng perimeters if polygons, incl	uding, finding the perimeter given the second se	en the side lengths,	

December 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 MCC3.MD.5: Recognize area as	2 an attribute of plane figures a	3 Ind understand concepts of area	4 Unit 3 measurement.	5
		MCC3.MD.6: Measure areas by	counting squares (Square cm,	square m, square in, square ft,	Summative etc)	
		MCC3.MD.7: Relate area to the	operations of multiplication a	nd addition.		
		MD.8 Solve real world and mat	nematical problems involving p	perimeters if polygons, includir	ng, finding the perimeter given	the side lengths,
6	7 Unit 4 Pretest	8	9	10	11	12
	MCC3.G.1: Understand	that shapes in different o	ategories may share attr	ibutes (4 sides) and the s	hared attributes may	
	define a larger category	(quadrilaterals). Read fu	ll standard			
	MCC3.G.2: Partition sha	apes into parts with equa	l areas. Express the area	of each part as a unit fra	ction of a whole.	
13	14	15		17	18 Formative	19
	MCC3.G.1: Understand	that shapes in different c	ategories may share attr	ibutes (4 sides) and the s	hared attributes may	
	define a larger category	(quadrilaterals). Read fu	l standard			
	MCC3.G.2: Partition sha	apes into parts with equa	areas. Express the area	of each part as a unit fra	ction of a whole. (Read)	
20	21	22 Inte	²³ PBr	24 Cak	25	26
27	28	29 Inte	³⁰ B	³¹		

January 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					-	2
3	4	5	6	7	8	9
	Teacher Workday	Professional	MCC3.G.1: Understand	that shapes in different of	ategories may share attr	ib-
		Development Day	utes (4 sides) and the sl	nared attributes.		
			MCC3.G.2: Partition sh	apes into parts with equa	l areas. Express the area	of
10	11	12	13	14	15	16
	MCC3.G.1: Understand	d that shapes in different	categories may share at	tributes (4 sides) and the	shared attributes	
	MCC3.G.2: Partition sh	napes into parts with equ	al areas. Express the are	a of each part as a unit fr	action of a whole.	
17	18	19	20	21	22 Summative	23
	MLK holiday	MCC3.G.1: Understand	that shapes in different	categories may share att	ributes (4 sides) and the	
		WICC3.G.2: Partition sn	apes into parts with equ	al areas. Express the area	i of each part as a unit	
24	25 Unit 5 Pretest	26	27	28	29	30
	MCC3.NF.1: Understan	d a fraction 1/b as the qu	antity formed by 1 part	when a whole is partition	ed into b equal parts;	
	understand a fraction a	/b as the quantity formed	by a parts of size 1/b.			
	MCC3.NF.2: Understan	d a fraction as a number	on a number line diagrar	n.		
31						

February 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5 Formative	6
	MCC3.NF.1: Understan equal parts; understan	d a fraction 1/b as the qu a fraction a/b as the qua	antity formed by 1 part v ntity formed by a parts o	when a whole is partition f size 1/b.	ed into b	
	MCC3.NF.2: Understan	d a fraction as a number	on a number line diagrar	n.		
7	8	9	10	11	12	13
	MCC3.NF.1: Understan	nd a fraction 1/b as the q d a fraction a/b as the qu	uantity formed by 1 part antity formed by a parts (when a whole is partition of size 1/b.	ned into b	
	MCC3.NF.2: Understa	nd a fraction as a number	on a number line diagra	m.		
14	15 MCC3.NF.1: Under	16 stand a fraction 1/b as the	17 e quantity formed by 1 p	18 part when a whole is part	.19 itioned into b equal	20
	MCC3.NF.2: Under	stand a fraction as a num	ber on a number line dia	gram. (<i>please read elem</i>	ents of standard)	
	.MCC3.NF.3: Equiv	alent Fractions and Comp	paring Fractions			
21	22 MCC3.NF.1: Understand understand a fraction a,	23 d a fraction 1/b as the qu /b as the quantity formed	24 antity formed by 1 part v by a parts of size 1/b.	25 vhen a whole is partition	26 Unit 5 ed into b equal parts; Summative	27
	MCC3.NF.2: Understand	d a fraction as a number o	on a number line diagran	n. (<i>please read elements</i>	of standard)	
	.MCC3.NF.3: Equivalent	Fractions and Comparing	g Fractions			
28	29					
	Unit 6 Pretest					

March 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
	MCC3.MD.1: Tell and w	rite time to the nearest n	ninute and measure time	intervals in minutes. Sol	ve word problems in-	
	volving addition and su	otraction of time interval	s in minutes, e.g. by repr	esenting the problem on	number line diagrams.	
	MCC3.MD.2: Measure a	nd estimate liquid volum	es and masses of objects			
6	7	8	9	10	11	12
	MCC3.MD.1: Tell and w	rite time to the nearest i	ninute and measure time	e intervals in minutes. So	lve word problems in-	
	volving addition and su	btraction of time interva	ls in minutes, e.g. by rep	resenting the problem or	number line diagrams.	
	MCC3.MD.2: Measure a	and estimate liquid volun	nes and masses of object	S		
13	14	15	16	17	18 Unit 6	19
	MCC3.MD.1: Tell and w	rite time to the nearest r	ninute and measure time	intervals in minutes. Sol	ve word problems in-	
	volving addition and su	btraction of time interval	s in minutes, e.g. by repr	esenting the problem on	number line diagrams.	
	MCC3.MD.2: Measure a	nd estimate liquid volum	es and masses of objects	5		
20	21	22	23	24	25	26
	MCC3.MD.3: Draw a	scaled picture graph and	scaled bar graph to repre	esent a data set with seve	ral categories. Solve 1 ar	1d 2
	step "how many more	and 'how many less" pi	oblems using info. Presei	nted in scaled bar graphs.		
	MCC2 MD 4. Conorat	a maasuramant data hu	moncuring longths using	rulars marked with halve	s and fourths of an inch	
	WICCS.WID.4: General	e measurement data by			s and fourths of all men.	
27	28	29	30	31		
	MCC3.MD.3: Draw a so	aled picture graph and so	caled bar graph to repres	ent a data set with sever	al categories. Solve 1	
	and 2 step "how many	more" and 'how many les	s" problems using info. P	resented in scaled bar gra	iphs.	
	MCC3.MD.4: Generate	measurement data by m	easuring lengths using ru	lers marked with halves	and fourths of an inch.	
		_	0 - 0			

April 2016



May 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
	MCC3.NBT.1: Use place	value understanding to rou	nd whole numbers to the n	earest 10or 100		
	MCC3.NBT.2: Fluently a	dd and subtract within 1000) using strategies and algori	thms (Full standard found ir	unit plan)	
	MCC3.OA.8: Solve two-	step problems involving the	four operations. (Full stand	lard found in unit plan)		
8	9	10	11	12	13	14
	MCC3.OA.3: use multiplication	on and division within 100 to so	lve word problems (Look at Un	it Plan)		
	MCC3.OA.4: Determine the u	ınknown number in a X or ÷ eq	uation relating 3 whole numbe	rs (8 x ? = 48)		
	MCC3.OA.5: Apply propertie	s of operations as strategies to	multiply and divide.			
45	10	47	10	10	00	04
15	16	1 <i>1</i>	18	19	20	21
	MCC3.OA.3: use multiplicati		bive word problems (Look at Or			
	MCC3.OA.4: Determine the	unknown number in a X or ÷ ec	uation relating 3 whole numbe	ers (8 x ? = 48)		
	MCC3.OA.5: Apply propertie	s of operations as strategies to	multiply and divide.			
22	23	24	25	26	27	28
	MCC3.NF.1: Understan	d a fraction 1/b as the qu	antity formed by 1 part v	when a whole is partition	ed into b equal parts;	
	understand a fraction a	/b as the quantity formed	by a parts of size 1/b.			
	MCC3.NF.2: Understan	d a fraction as a number	on a number line diagran	n.		
00	20	24				
29	30	31				