
The background of the poster is composed of several geometric shapes. A large white triangle is in the top-left corner. A large blue triangle is in the bottom-right corner. An orange triangle is in the bottom-left corner. A teal triangle is in the top-right corner. The text is centered within the white triangle.

# **CURRICULUM NIGHT**

**3<sup>RD</sup> GRADE**

# THIRD GRADE EXPECTATIONS

- Come to class everyday ready to learn on time. School hours are from 7:15 a.m. – 2:20 p.m.
  - Be prepared with paper, pencils, folders and textbooks
  - Raise your hand to talk
  - Stay in your seat until given permission to move
  - No bullying
  - Respect the teacher and classmates
  - Participate in class activities and do your share of work (graded)
  - Turn in your homework every Friday (graded)
  - Try your best on all of your work!
- 

# SOCIAL STUDIES

The units in social studies this year include:

- **Unit 1** – Roots of Democracy
- **Unit 2** – Our Economy
- **Unit 3** – Paul Revere
- **Unit 4** – Frederick Douglas
- **Unit 5** – Susan B. Anthony
- **Unit 6** – Mary McLeod Bethune

# SCIENCE

The units that are covered in 3rd grade science includes:

- **Unit 1** – Georgia Habitats
- **Unit 2** – Effects of Pollution & Humans on the Environment
- **Unit 3** – Rocks and Soil
- **Unit 4** - Fossils
- **Unit 5** - Magnets
- **Unit 6** - Heat

# MATH UNITS

Unit 1 Numbers and Operations in Base Ten

Unit 2 Operations and Algebraic Thinking: the Relationship Between Multiplication and Division

Unit 3 Operations and Algebraic Thinking: Patterns in Addition and Multiplication

Unit 4 Geometry

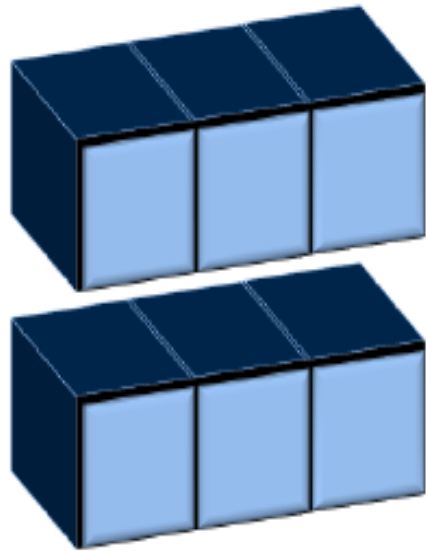
Unit 5 Representing and Comparing Fractions

Unit 6 Measurement

Unit 7 Mixed Review

# MATH PROBLEMS

What is one way to tell how many blocks are below?



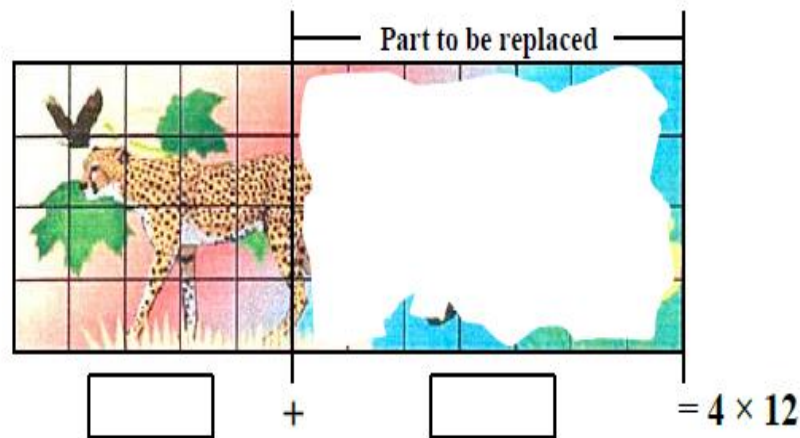
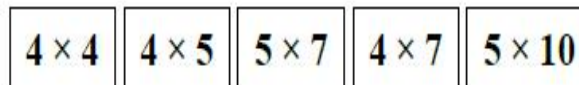
- A.  $2 \times 1$
- B.  $2 \times 2$
- C.  $2 \times 3$
- D.  $1 \times 3$

# NEXT-GENERATION

There is a large mural made of colored tiles at the entrance of Rena's school

A part of the mural was damaged in a heavy storm as shown. The part of the mural that was not damaged is 5 tiles long and 4 tiles high.

Rena wants to know how many tiles need to be replaced. Pick from the tiles below to label the model. Then, fill in the blank with the number of tiles that need to be replaced in the mural.



tiles need to be replaced in the mural.


# NEXT-GENERATION

A farmer has 20 apple trees that he needs to plant in his orchard. He wants to plant the trees in rows. Each row will have an equal number of trees.

- a. Draw pictures or diagrams to show two different ways he can plant the trees. Write a number sentence that could be used to find the number of rows for each picture.
  
- b. If he has one extra apple tree in his orchard and he still wants the trees planted in equal rows, how would this change the way he plants the trees in his orchard? Draw a picture to show how the orchard would look with the extra apple tree. Write a number sentence that could be used to find the number of rows for this picture.




# MATERIALS

- Pencil and paper daily
  - Binder
  - Homework folder
  - Spiral Notebook for journaling
- 

# READING COMMON CORE

- Emphasis on informational text and literature
- Reader's Workshop aligns to the Common Core by allowing students to go deeper with a self-selected text.
- Students are expected to be able to answer the following questions for all texts:
- What is the author saying? Cite evidence.
- How did the author say it? Examine author's craft.
- How do I evaluate what the author has told me and how can I go beyond that?

# READING

- **Components: Balance Literacy**
    - **Teacher Read Aloud**
    - **Shared Reading-reading together as a Class. Whole group is where students break down text.**
    - **Guided Reading-reading in small groups where the text is on instructional levels**
    - **Literature Groups-flexible grouping using a common text**
    - **Independent Reading**
- 

# **WRITERS WORKSHOP**

**Students will integrate writing across the curriculum.**

**There are four types of writing taught this year:**

- 1. Argument/Opinion-based**
- 2. Informative/Explanatory**
- 3. Narratives**
- 4. Short research projects**




# WORD STUDY

- **Word study is a conceptual way of thinking how to read and spell.**
- **Grammar**
- **Figurative language**
- **Vocabulary**
- **Greek/Latin roots**
- **Handwriting**



# WHAT CAN I DO TO HELP MY CHILD?

- Find some time for reading every day.
  - Read books that your child enjoys.
  - 15 minutes a day will make a big difference in your child's achievement.
  - Take books everywhere you go.
  - Talk about the books being read. Help your child understand and interpret what they read.
  - Make reading together fun!
- 

## ASSESSMENTS AND PROGRESS REPORT

- **Benchmark assessments and Placement Tests will be completed three times a year using STAR (Math and Reading) and**
- **We are in the process of completing DRA and S.R.I. for (Fluency, Comprehension, and Running Records).**
- **Progress Reports will begin to go home every other Friday.**
- **Report cards go out in October.**

# CURRICULUM

- Common Core Curriculum Standards are for Reading, ELA, and Math
- Georgia Performance Standards are for Science and Social Studies.
- [www.georgiastandards.org](http://www.georgiastandards.org)
- [www.gadoe.org](http://www.gadoe.org)