|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Language Acquisition** | CCGPS: Monday Elements: RF.3.4 Read grade-level text with purpose and understandingActivity: Using an article on the life and encouragement of the Author Kate Dicamillo (Because of Winn-Dixie). The teacher and the students will look at challenging vocabulary with in the article.ELACCL.3.4 (element a)CCGPS: Tuesday Elements: RF.3.4 Read grade-level text with purpose and understandingActivity: Using an article on the life Abigail AdamsELACCL.3.2 (element a)CCGPS: Wednesday  Elements: ELACCL.3.4 (element a)Activity: Students will the computer lab to begin to type their persuasive writing papers.  CCGPS: Thursday Read grade-level text with purpose and understandingElements: RF.3.4Activity: Using an article on the life Abigail AdamsELACCL.3.4 (element a)CCGPS: Friday Read grade-level text with purpose and understandingElements: RF.3.4Activity: Using an article on the life Abigail AdamsELACCL.3.4 (element a)  |
| **Reading** | CCGPS: ELACCR.I.3.2 Activity: Non-Fiction article on Abigail Adams | CCGPS: ELACCR.I.3.2Activity: Non-Fiction article on Abigail Adams  | CCGPS: ELACCR.I.3.2 Activity Non-Fiction article on Abigail Adams | CCGPS: ELACCR.I.3.2 Activity: Non-Fiction article on Abigail Adams  | CCGPS: ELACCR.I.3.2Activity: Non-Fiction article on Abigail Adams  |
| **Writing** | CCGPS:Elements: Activity:  | GPS: Elements:Activity:  | CCGPS: W.3.1/W.3.6Elements: cActivity: Students will begin to type their persuasive papers. | CCGPS: W.3.1/W.3.6Elements: d Activity: Students will continue working on their opinion writing topics. | CCGPS: W.3.1/W.3.6Elements: dActivity: Students will continue working on their opinion writing topics. |