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|  | **Monday** | **Tuesday** | **Wednesday** | | | **Thursday** | | **Friday** |
| **Language Acquisition** | CCGPS: Monday  Elements: RF.3.4 Read grade-level text with purpose and understanding  Activity: Using an article on the life and encouragement of the Author Kate Dicamillo (Because of Winn-Dixie). The teacher and the students will look at challenging vocabulary with in the article.  ELACCL.3.4 (element a)  CCGPS: Tuesday  Elements: RF.3.4 Read grade-level text with purpose and understanding  Activity: Using an article on the life Abigail Adams  ELACCL.3.2 (element a)  CCGPS: Wednesday  Elements: ELACCL.3.4 (element a)  Activity: Students will the computer lab to begin to type their persuasive writing papers.    CCGPS: Thursday Read grade-level text with purpose and understanding  Elements: RF.3.4  Activity: Using an article on the life Abigail Adams  ELACCL.3.4 (element a)  CCGPS: Friday Read grade-level text with purpose and understanding  Elements: RF.3.4  Activity: Using an article on the life Abigail Adams  ELACCL.3.4 (element a) | | | | | | | |
| **Reading** | CCGPS: ELACCR.I.3.2    Activity: Non-Fiction article on Abigail Adams | CCGPS: ELACCR.I.3.2  Activity: Non-Fiction article on Abigail Adams | | CCGPS: ELACCR.I.3.2    Activity Non-Fiction article on Abigail Adams | CCGPS: ELACCR.I.3.2  Activity: Non-Fiction article on Abigail Adams | | CCGPS: ELACCR.I.3.2  Activity: Non-Fiction article on Abigail Adams | |
| **Writing** | CCGPS:  Elements:  Activity: | GPS:  Elements:  Activity: | | CCGPS: W.3.1/W.3.6  Elements: c  Activity: Students will begin to type their persuasive papers. | CCGPS: W.3.1/W.3.6  Elements: d  Activity: Students will continue working on their opinion writing topics. | | CCGPS: W.3.1/W.3.6  Elements: d  Activity: Students will continue working on their opinion writing topics. | |